

THE PAPER

So we stand here
on the edge of hell
in Harlem
and look out
on the world
and wonder
what we're gonna do
in the face of
what we remember.

-Langston Hughes

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Monday, April 9, 1979

Financial Aid, Clarity and Changes

by Ian Carter

"The time is now to apply for financial aid, and take care of all old aid problems," stated the joint voices of Mrs. Thelma Mason, Associate Director of Financial Aid, and Mr. Marvin Oppenheim, Assistant Director of Financial Aid. This statement and the answers to many crucial financial aid problems were gained by The Paper, in order to help clear up the many misunderstandings about financial aid.

In an interview with THE PAPER, Mrs. Mason made it clear that, "You don't have to go to summer school in order to receive Summer College Work Study (CWS)." To apply, you have to be an incoming freshman, or a previously registered student. Students with a grant can now work up until the last day of final exams.

One problem with the CWS award is the possibility of a student applying during a spring semester for aid in the fall semester, and not receiving a grant until the following spring semester. This is due to the fact that a new processing system was instituted during the Fall 1978



Mrs. Thelma Mason, Associate Director of Financial Aid.

semester. All students apply through their respective institution and are evaluated on the same scales in order to increase equity throughout CUNY. For several reasons all students don't utilize their awards. Therefore, the money is rewarded in a second cycle. This leads to the student receiving a grant when he or she was previously told that they were ineligible.



Mr. Marvin Oppenheim, Assistant Director of Financial Aid.

Other financial aid problems arise with BEOG. "A student registers full time during the Fall '78 semester, and for some reason his status is reduced to part time. This goes on record, and when he registers full time during the Spring '79, his award was made on his previous part time status," stated Mr. Oppenheim. He advises that students with problems of this, and a similar nature should

report to the Financial Aid office, (Baskerville 201) and state their problem. "These are usually easy to correct," he later added.

For those of you who are puzzled about the various reductions from your BEOG, Mrs. Mason elucidated on the nature of the problems. "When you sign your first bill for City College you grant to the Bursar's office something called the Power of Attorney (PA)," she stated. This signature is used throughout your entire college career: It grants the Bursar the right to take out from any grant you receive, monies owed for past and current debts. "If TAP doesn't cover your tuition it's then taken out of your BEOG," she stated as an example.

Other problems of interest arise when the question is the duration of your financial aid awards. There are only two bonified five year programs at City College, and they are SEEK and Bio-Med. In all other cases BEOG is granted only for four years, unless a student is designated to take remedial courses upon his entrance to college. If a student is in financial need at the end of the four year period, a committee

decides if there should be an extension of the award.

TAP is also granted for four years, with the exception of SEEK and Bio-Med, but it is reduced after two years of school by \$200 for the remaining two years. A term at summer school also reduces your TAP eligibility by one half of a semester. "The new TAP applications to be received in the mail, will explain how to calculate your current TAP financial status," said Mr. Oppenheim. He revealed that any difficulties with the calculations can and should be brought to the Financial Aid office (B201).

Added to the traditional complexities, there are a few changes in financial aid forms this year. Last year the FAF (Financial Aid Form), also served as application for a BEOG grant. This year you have to file a separate BEOG APPLICATION.

A new form, the CUNY Student Aid Form (CSAF), is taking the place of the old FAF. It will be used for all other types of financial aid. TAP applications will come in the mail, but BEOG and CSAF can be picked up now at the Financial Aid Office in (B201).

Disciplinary Hearing held for Mike Edwards

Issue Evaded No Results Produced

by Andrew Watt

Over 200 students crammed into Science's lecture hall, J3, to show their support for Mike Edwards during the disciplinary hearing held on April 5. The hearing was a result of Mike's actions on Feb. 9. Assistant Professor James E. Bayley of the Philosophy Department stated to his class that *Ancient Africa had no civilizations, and Egypt is not a part of Africa because it is above the Sahara Desert.*

A student in that class invited Mike to the next class meeting. When Mike approached Professor Bayley and requested a chance to address the class concerning the professor's statement, Bayley vehemently denied him the chance. Mike then asked the students if they would like to hear his oral presentation; they were overwhelmingly in favor of it. Professor Bayley then dismissed the class but only four students left. Mike addressed the class despite the Assistant Professors interruptions as he wildly exited and reentered the classroom. For his actions Mike is charged

with violating "academic freedom", and faces disciplinary charges. The hearing was to be held in J418, but the overflowing crowds of students necessitated a change to a much larger lecture room, J3. Professor Bayley and his counselor, Professor Irani, were seated at one end, Mike Edwards and his two attorneys were seated at the other end, and between them sat the Disciplinary Committee. Mike's two attorneys, Charles Powell and Louis Tyson are alumni of C.C.N.Y. who were involved in the student takeover of South Campus in 1969. They were accompanied by noted black historian, Dr. Ben-Jochannan of Cornell University, to refute the racist lies of the Assistant Professor.

Bayley hid behind the guise of academic freedom which states that *no student or invited person has the right to speak without the instructor's permission.* The disciplinary committee agreed with Bayley when they said, "If Mike entered the class and spoke

against Professor Bayley's he has violated the Disciplinary regulations." Mike's attorneys pointed out that *academic freedom and the regulations are valid only under certain conditions, and can not be applied in a situation where blatantly racist statements were made.* The committee, especially the Disciplinary Committee chairman refused to address themselves to this. Instead they dwelled on Mike's "unauthorized" lecture to the class.

The committee reinforced the strategy of Bayley which was to avoid any reference to what motivated Mike's actions. Bayley and Irani with the help of the committee deftly avoided the incident that precipitated the controversy. However when asked by Mr. Powell for his reasons in denying to let Mike address the class, Bayley replied, "I denied it without purpose." When asked about his statements, he did not apologize or categorically deny them. When asked about why he did not turn

Mike's request into a forum for the intelligent exchange of ideas, Bayley was flustered. Just as Mr. Powell was about to probe into Bayley's irrational behaviour and mismanagement of the situation, the chairman interrupted Mr. Powell, and broke off his onslaught on Professor Bayley.

The students were outraged and on the verge of an uproar. They somehow managed to contain themselves. At the beginning of the hearing we, the students, were told that although it was a public hearing we would not be allowed to speak. The students were threatened that if they were not silent the hearing would be called off and turned into a closed hearing. This frustrated the audience who saw Bayley, Irani and the committee join forces to completely neglect the real issue; Professor Bayley's statements and what was to be done to him not to Mike Edwards for his courageous actions.

After repeated attempts to get to the real issue were thwarted by the committee, and Bayley's

threatening to leave after a student outburst, the hearing was ended. Mike had pleaded not guilty to the charges from the beginning of the hearing. The committee indicated their sentiments when they said, "their decision to be rendered sometime in the future could always be appealed."

Mike then thanked the students for their great turnout which showed that the Administration would have a hard time squashing the issue. Dr. Ben-Jochannan, Professor Jeffries of Black Studies and another noted black historian then spoke about the incident and the general atmosphere in New York. The students are undaunted and still demand:

- 1) Dropping of all charges against Mike Edwards
- 2) An apology from Bayley
- 3) A statement from the administration concerning racism and mental genocide against all Third World students.

A Cure For Cancer

Wait a minute! Don't rush off ebulliently to your friends or relatives with terminal cancer and tell them that their worries are over. Read the article first, then inform them and the rest of it's contents.

You may realize by now, either consciously or unconsciously that the U.S. is confronted with a very serious problem. No I'm not talking about the Chinese invasion of Vietnam or Jimmy "I believe in human rights, that's why I pardoned Patty Hearst" Carter's, (but Jimmy, haven't you forgotten somebody, namely; Joanne Chesimard, Sha Sha Brown, Ben Chavis, Anthony Bottom—the list is infinite) efforts to bring peace to northern Africa, (The Middle East). I'm not talking about above problem in part, but I'm speaking about a disease which is rampant throughout the domestic north and south. This disease has dislodged the mental capacity of many Americans to the point where they couldn't function, and perform in a rational, intellectual, as well as a compassionate manner towards one another. This disease has systematically stripped from one group of people their culture, identity, self-hood, and most important, their love for self.

You may ask where would such a horrible, inhumane disease originate? And I would answer, it must be borne in mind that the first lesson in the Humanities is to make people aware of their contributions to civilization; and the second lesson, is to inform them of the contributions of other civilizations. By this dissemination of the truth about the civilizations of individual peoples, a better understanding among them and a proper appraisal of each other should follow. This notion is based upon the notion of the Great Master Mind: "Ye shall know the truth and the truth shall make you free." Therefore, when we are taught that the Greeks are the creators of the so-called Greek philosophy, we are being misled, miseducated and misinformed. The Greeks were not the authors of Greek philosophy; but the people of north Africa, commonly called the Egyptians. Consequently, this theft of the African legacy by the plagiaristic Greeks led to the erroneous world opinion that the African continent has made no contributions to civilization, and that its people are naturally backward. This stolen legacy is the foundation on which that horrible, inhumane disease, labeled race prejudice or racism has been built and this plagiaristic crime has effected all people of colour. (This legacy includes the Arts and Sciences, also).

You may call me a blatant liar or you may consider me as being totally insane, but if you don't believe me, ask those uninformed teachers of white supremacy, ask those miseducators; why did the Greeks persecute Anaxagoras, Plato and Aristotle, and execute Socrates for teaching this so-called Greek philosophy? Why did the Greeks persecute those philosophers for the very teachings which they later claimed to be their own? Why is it that history knows nothing about the early life and training of the Greek philosophers? These are just a few of the questions one could ask.

The racism which is a result of this stolen legacy is rampant throughout the U.S. It has a strait-jacket effect on the thinking of whites as well as blacks in this nation. It has built a false sense of superiority among whites, and a false sense of inferiority among blacks. It is like a cancer. A horrible, inhumane disease which must be removed. And this removal can only take place through the vehicle of total and complete awareness, as well as re-education. This is the cure.

This piece was submitted to us by RAH.
There is no need to editorialize about this
because the words are clearly stated.

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The Black Alumni Association of the City College of New York presents the
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Date: Wednesday April 11, 1979

Time: 6:30 PM

Location: Statler Hilton Hotel, 33rd St. and Seventh Ave., New York City,
New York

Nigeria In Transition/Pt. 2

by Rick R. Fields

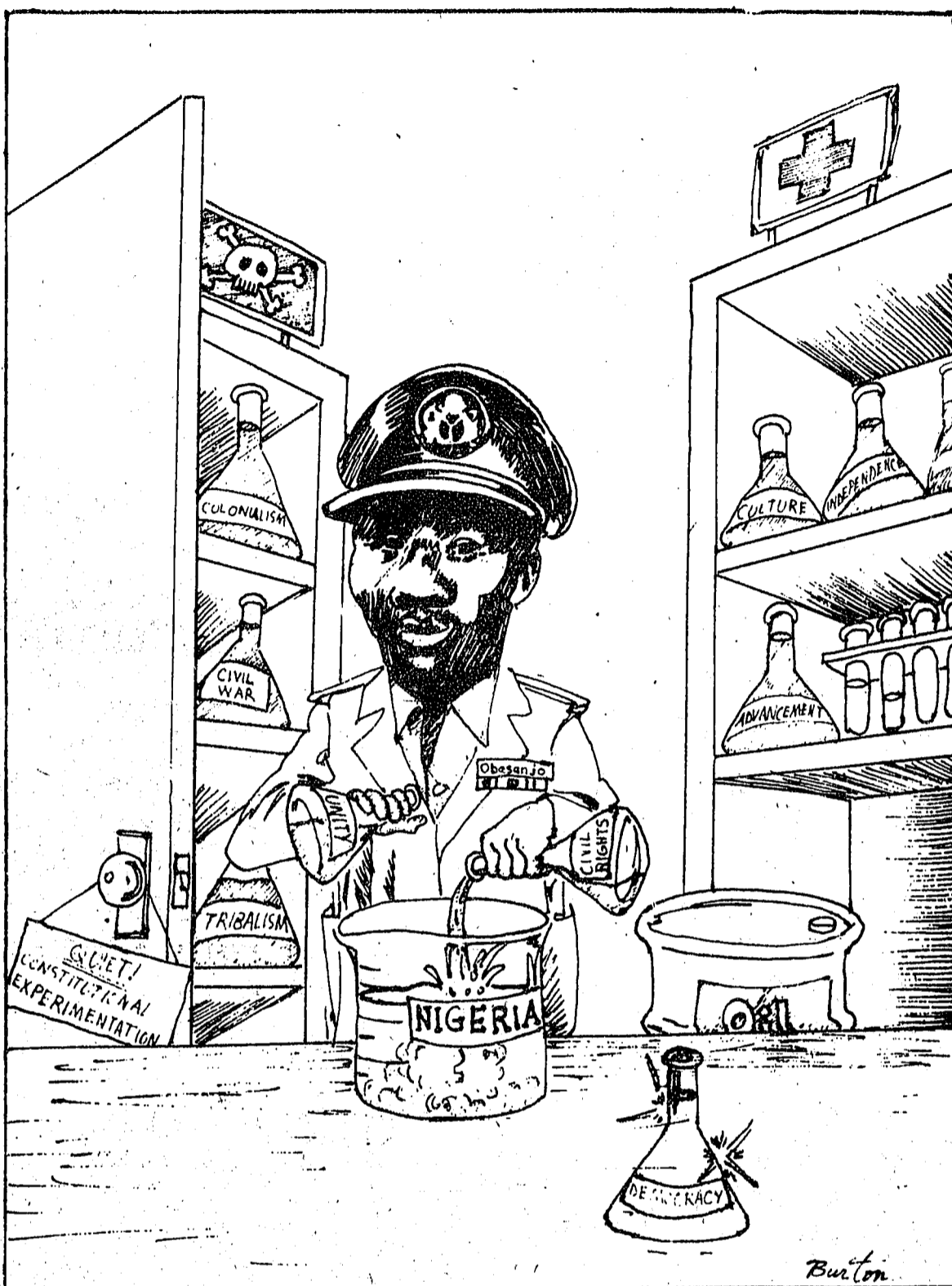
Nigeria's peaceful political transition from military to civilian rule serves as a possible model for other African countries. Seemingly, Nigerians have paid the price for disunity and they are trying to overcome both tribal and regional differences by investing full authority in a constitutional government. By lifting the 13 year ban of political parties, the military governors are edging the country cautiously towards democracy.

By October 1st, one of five campaigning political parties will emerge to assume leadership of the country. Its presidential executive is expected to support the constitution as the supreme law of the land.

Over 200 Nigerians have drafted and revised the constitution, yet many would argue that Nigeria has adopted an American-style of politics. Leading political parties must rally in all 19 states in order to obtain popular votes. The winner of the election must obtain a majority of votes from at least two-thirds of the 19 states. The stringent conditions of political parties are believed to make the president truly Nigerian and not merely a sectional leader.

Apparently, Nigerians have placed more emphasis on presidential electioneering than on party policies. Each of the five parties have developed strong campaigning strategies, as they appeal to Nigerians, with laudable campaigning points such as; national unity, mass literacy, human fundamental rights, poverty eradication, economic improvement, and a decent democratic culture.

The presidential race is now in full swing, as the five recognized political parties campaign. "It is barely six months before han-



dover to civilian rule, and according to speculation, two months before the elections, but there are still no clues as to which party would form the first government, or who the country's first executive president could be," stated a correspondent who has recently returned from Nigeria. (West Africa, March 1979)

The five major political parties are:

The Nigerian People's Party (NPP) headed by Nnamdi Azikiwe, the country's first president after Independence.

The Unity Party of Nigeria (UPN) headed by Obafemi Awolowo, key opposition leader in the first republic who has returned to politics and stands a good chance to be elected.

The People's Redemption Party (PRP) headed by Aminu Kano, a recent addition to the presidential race. His campaign strategy seems to make more emphasis on capturing governorships from key states, rather than to concentrate party attention to winning the presidency.

The National Party of Nigeria (NPN) headed by Alhaji Shehu Shagari is considered a strong presidential candidate.

The Great Nigerian People's Party (GNPP) headed by Waziri Ibrahim; he is considered viable although an offshoot of the NPP.

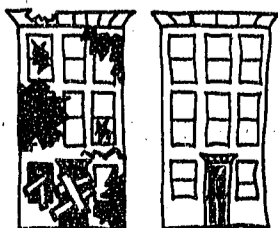
The success of a new constitutional government will depend on the consciousness of the electorate. "The stakes are high and the will to succeed is there. All eyes are on Nigeria, the quintessence of Africa. If there is a peaceful transition to civilian rule, then Nigeria would have set an example of Africa's political maturity," states Boniface Okere as he concluded his article in *Africa Magazine* No. 87.

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THE PAPER

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just by listening. I am a good listener. I'll try to understand your
problems.*

*If your emotions, your feelings, things in your life that are giving
you trouble, and you want to share these thoughts with someone
but don't know where to turn, please try turning to me.*

*You can trust me; everything's confidential and my credentials are
fine.*

*Interested? Phone 8129 or drop a note or come to Finley Room 104
where I, Martha, and/or Mr. Jean H. Charles will share a cup of
coffee to start things off.*

*Sincerely,
Martha*

Crisis In Black Leadership

Where is the Black leadership at City College? Better still, where is the Black leadership in Harlem or the Harlems throughout the United States? I am afraid that Black people at City College are in deep trouble due to the fact that there is a void in the area of leadership in the local Black community as well as the national Black community.

Those individuals who have been elevated to leadership have, and are failing us. Most Black leaders have no concept of leadership. They do not feel that they should be held accountable for their actions or inactions. It is disturbing to see many of our so-called leaders selling their influence for a box of Cherrios. Clearly, there is a crisis in leadership in the college and city wide community where the interests of Black people are threatened. If we take a close look at what our leadership is doing at this time of crisis and turmoil we will see that they are mouthing a lot of slogans and platitudes. Everybody is in a frenzy over what Mayor Koch is doing to the Black community. Many of our so-called leaders are talking about recalling the Mayor and replacing him. My question to that leadership is: What are you going to replace him with, and where is there program for change?

Let's take a closer look at what a Black leader should be.

There is an old Afrikan saying that states, "The leader is the best and worst of the community, and the reason that one is a leader is that correctness is displayed and practiced ninety-nine percent of the time while incorrectness is a decreasing one per cent." More than anything else, the leaders of a community, city, state or nation are the clearest reflections of that entity. The state of being of the leadership is the most direct reflection of the state of being of the people. Yet, why do we in the Black community continuously make excuses for the failing of our leadership, when actually, they are supposed to be the best examples that our external and internal education can produce? One of the central questions then is: do we actually produce our own leaders or are they handed to us, along with our welfare checks as part of the deals made with city halls across the country, to keep us asleep and enslaved?

Editor's Note

This special editorial "Crisis in Black Leadership" was submitted by some very concerned black students and faculty. We find that the questions raised are due for some responsible answers.

It is of dire necessity that we act now to rectify these problems that plague us.

Black leadership accountability and the trust of Black leadership in this country do not exist (with one or two possible exceptions). That is to say, Black leadership does not function at the same level or quality for the Black community that; Irish leadership does for the Irish, or Jewish leadership for Jews. Our leadership seems to be more concerned about staying "leaders" than about service. Almost without exception this is the rule. Is this because we have grown so pessimistic toward life that we as a matter of course expect the worst from everyone including ourselves and especially our leaders? Furthermore, in expecting the worst, we accept the worst while making excuses for it. The major excuse we use for our Black leaders' incompetence and ineffectiveness is, "Well they are all we got, so we may as well support them, and anyway, they are Black and nobody is perfect."

However, if our people are to develop and grow (and not just survive) our leaders must be the best example of growth and development. Black leaders must exhibit and practice the ninety-nine percent correctness. One is a leader exactly because of one's exemplary dedication and practice in the day to day working toward the best interest of one's people/constituency. A leaders practice in life is, in fact,

now "like everybody else's." The ascension to leadership positions carries with it the responsibility as well as the duty to establish the standards for the people.

At City College where is our leadership? There is some very crucial elections and appointments coming up in the next few months. There is a search committee that is looking for a new President for the college. (At what level will our influence be felt? It should be clear, the powers that be will choose someone who will represent their own interest here at the college. The word's around that Bernard Gifford has already been given the job. *Who is Bernard Gifford? Is he Black? Is he a strong leader who is not afraid to stand up to the white leadership at City College? Those are key questions that should be answered before Black students and staff are forced to accept his appointment or anyone else's appointment for that matter.*

Bernard Gifford is the same Bernie Gifford who was brought here by President Marshak back in 1971. He is the same Bernie Gifford who suggested that the Black Studies department should be broken up and the courses distributed throughout the college in other departments. He was the author of the infamous, "Gifford Proposal"; a proposal which was clearly against the interest of Black students.

It is therefore my wish that staff and students become more vigilant on the crucial decisions to be made in the near future.

There is also another important issue at stake here on campus, and that is the election of a Chairman for the Black Studies department. There are students and Staff in the Black Studies department that feel that there may be time for change. It is their opinion that Rhetoric from the sixties is not enough! It is felt that the present chairman has had almost seven years in that position and little has been done in the way of progress. *Quiet as it is kept, the Black Studies department at City College is the largest department of its kind in the United States. Yet, no one knows of its doing anything. i.e. taking stands on substantive issues affecting the Black college or general Black community. This situation bares watching!*

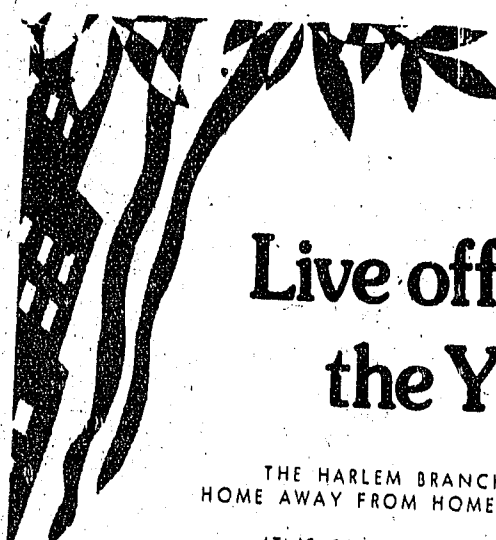
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The Poet's Chant

"From Me To You"

It hurts for a while,
But all good things must come to an end.
You failed to be there in my time of need.

Yet there is still so much to say
But let's not pour salt into an open wound
It could only inflict pain.

It lived and it died.
Like day and night, your break is my fall.
Our thoughts constantly moving in opposite directions.

Love lost its balance
So I weighed good and bad
Bad was superior yet so precious was the good,

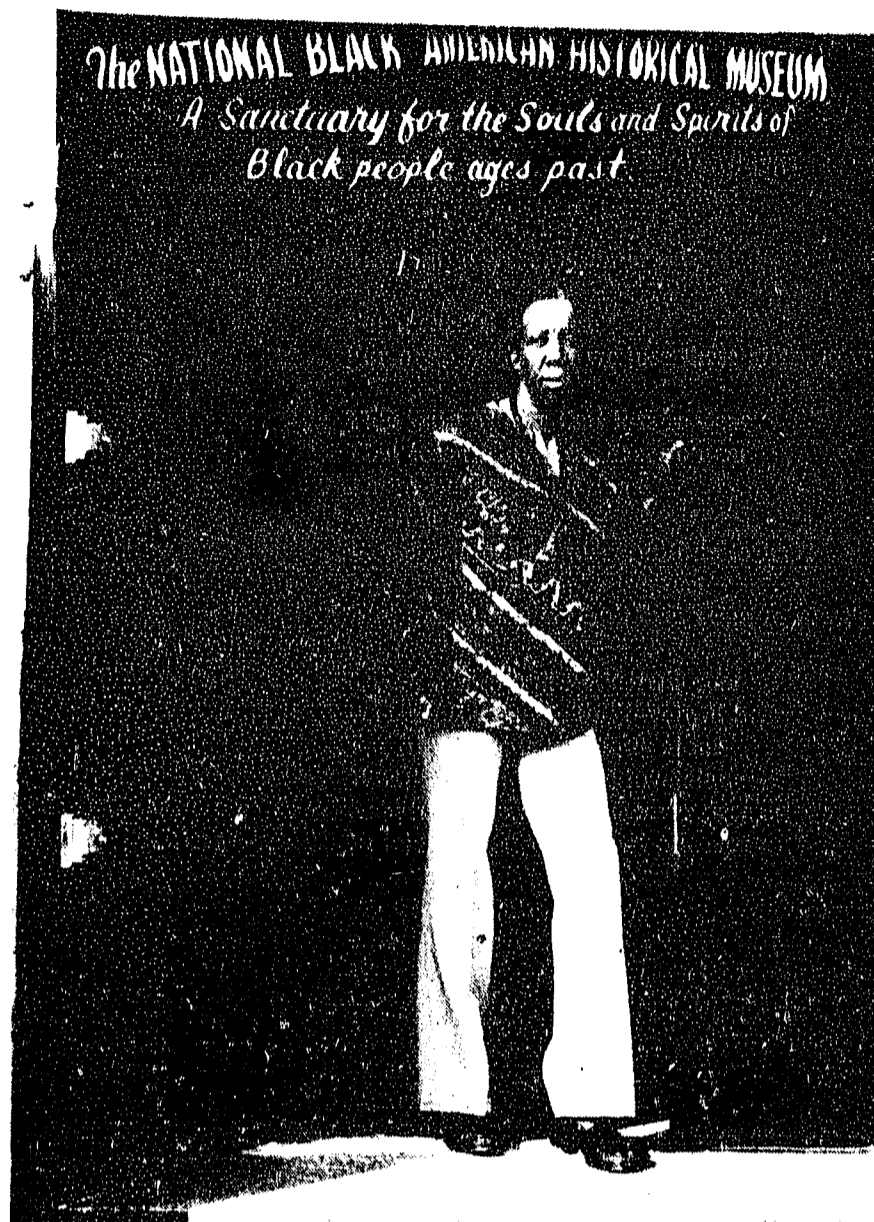
I found myself totally confused
Happy & sad? Laughing & crying? And mixing the good with the
bad?
Surely enough to drive one insane.

But only the strong survive
And weak I can no longer be
Your sleeping idiot has died,

I feel no love and surely no hate
Sort of vice versa situation,
The mutual understanding that went for a walk

I must admit it hurts for a while
But all good things must come to an end
Because you failed to be there, *in my time of need.*

by Sheena Bouchet Simmons



"Militant"

militant revolutionary,
rebel with a cause,

fighter's for human rights
against whites
all black isn't black
red isn't red
yellow isn't yellow,

while/

colour causes clashes
between the different

classes/

we're members of the THIRD WORLD
more cultural than the first
creating, and uniting
for the better
not the worst.

by Hayden D. Ince

Hail The Freedom Fighter's Struggle

(Chant)

The Putrescence of Death fills the air

(1)

As the sound of bullets rips through the atmosphere
In the jungles they bide their time
Never knowing when it will be thine
So hail the freedom fighters struggle
For the day is near when they all shall cuddlee!

(repeat)

*O Africa, Great were you once
And greatness you shall see
Arise Africa, for freedom your people shall see.*

(2)

Old, young and brave
Their eyes look so grave
Exploitation and degradation
They no longer wish to be their aspirations
Their desires are all the same
Africa! For the Africans! They all proclaim.

(3)

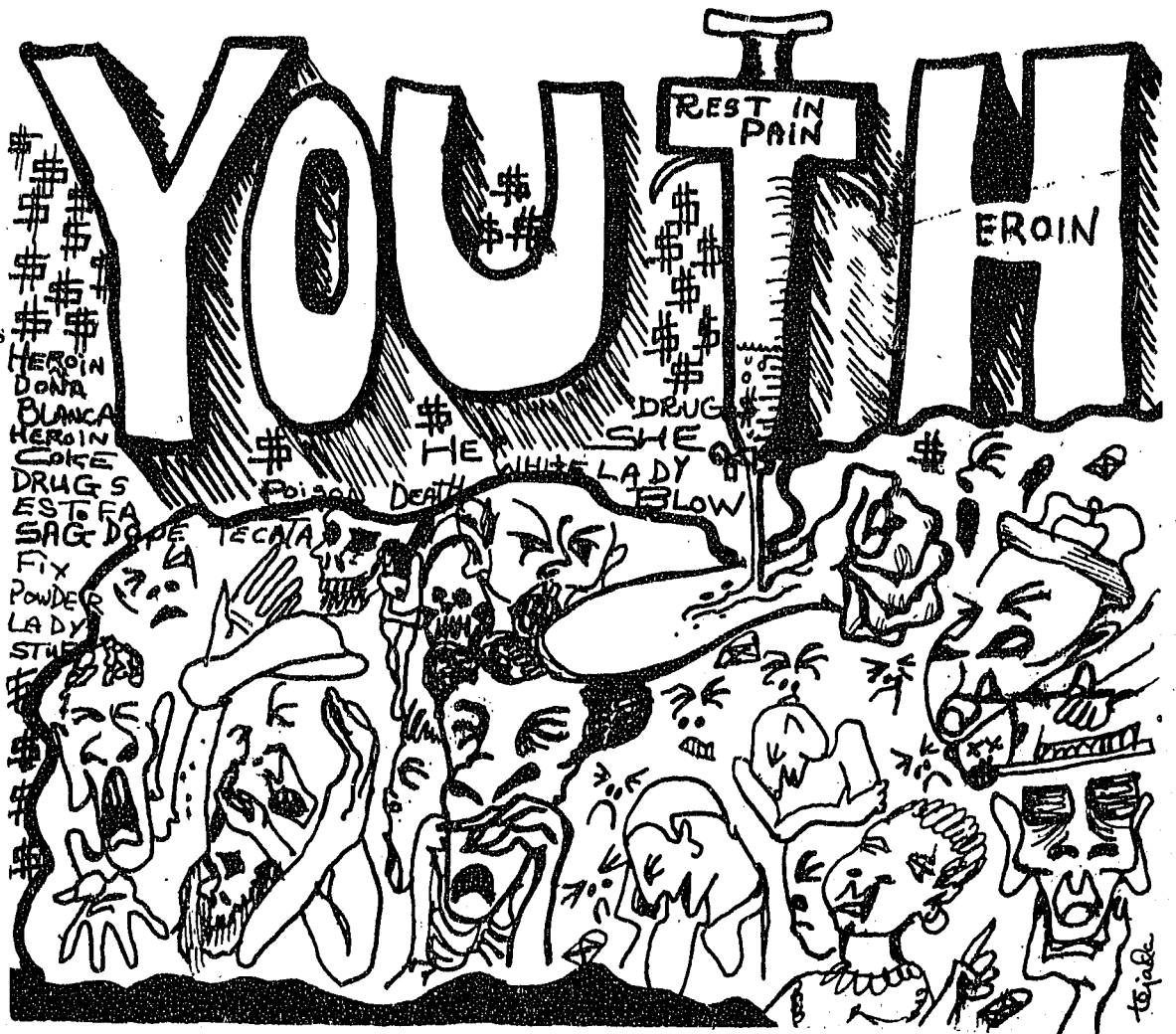
So Hail the freedom fighters struggle
For the day of liberty is at hand,
The long enduring battle is about to be won,
So forward march O Yee fareless warriors
Thy struggle is just
Therefore, thy freedom is a must.

by Donovan Russell

Dispossessed

Have you ever seen the marshall ride into Tombstone?
 —Down 124th St. in Harlem, accompanied by young formerly unemployed bronze-black boys, with their covered-wagon load of unfilled boxes;
 And the city police also there on the scene:
 To keep law & order?
 I know you've witnessed this sad scene before; even without realizing perhaps, that the only function dispossess—ion serves is to re-inforce the Lie that our People **MUST** pay rent for deteriorated structures
 —DEATH-TRAPS unfit for the shelter of animals, even!!!
 Yes, indeed; the dispossess serves as a tool of REPRESSION & CONTROL forcing our people to the wall
 —Housing laws don't serve the People under capitalism: Judges are accomplices in the crimes, as are the police & marshall/his Helpers are unemployed **BLACK YOUTH**
 And the **LAND-LORD IS** the villain; profiteering & getting rich **OFF OF OUR PEOPLE'S** misery, here in **TOMBSTONE/the ghetto-colony:**
BOOT-HILL OF THE WESTERN WORLD!!!

by Nduga A-Jamil



VALLEY OF KINGS

To My Wife, Grace

The rising sun of lightyears ago radiates
 my Prince's momentary temple
 Sheltered within her walls as you float
 in your pond
 You are the ancient seed that swam
 the child Nile
 Finding your shoulders, knee caps, life line
 and sucking your thumb
 Stretch, my son, stretch through your ageless,
 eternal serenity
 Feel the river of blood, flowing from your father's
 brothers, run through your soul
 Fermenting your shell, as you make way
 to pass through your warm valley
 Just as Tutankhamun, Hannibal and other Kings
 left valleys of their own

Submitted by Meredith A. Hamler Jr.



"Change"

change

Change is revolution
 burning streets
 with machine/gun-power
 watching buildings
 fall apart
 like the art of
 Rehabilitation
 in a nation
 of
 misconcepted
 unprotected
 neglected emotions
 projecting to us
 through/re-veal-ation

the timeless people that we are.

by HAYDEN D. INCE

Handwritten numbers and a small diagram:

$$\begin{array}{r} 125 \\ 216 \\ \hline 280 \\ 241 \\ \hline 762 \\ 380 \\ \hline 800 \end{array}$$

Memories: a short story

Submitted By M.B.

Once upon a time there existed women who knew what it was like to carry an unborn child in their womb with pride. Those women were queens, and daughters of brave, strong warriors. They stood proud and strong, and very much aware of the beauty of their black satin skins. They lived in peace while enjoying the exquisite pleasures of total freedom. UNTIL...

Until the day that they allowed men who knew nothing but power, greed, and the psalms of the almighty dollar to enter into their midst. These men stole them from their beautiful green land, stole, their identity and their heritage. Furthermore, in doing so, they also rewrote their history. These proud daughters were installed in a new land and sold to the highest bidder, while their men watched helpless, wondering how to stop these events. Proud black queens forced to part their thighs for men not their own. Men who dreamed of exotic pleasures between helpless black thighs. Now these daughters of kings were forced to hang their heads in shame, because their children were of strange colors.

Today many blacks are tracing their roots, and when all the memories return, the blood will flow; and then the **BLOOD... WILL... FLOW...**

The Engineering Student Council

Each One Teach One

by Andrew Watt

Today minorities comprise less than 4% of all engineers. The rigorous engineering curriculum takes its toll on all prospective engineering students and especially minority engineering students. The Engineering Student Council was born in 1977 to help students, especially engineering students, excel in their college careers. It is rapidly becoming one of the most powerful student organizations here on campus. It boasts a membership of over 200 and offers free tutorial services in Baskerville 304, Monday to Friday from 12 to 6.

The council offers tutorial assistance in math, physics, chemistry, computer science, writing skills and all the engineering disciplines. ESC is unique, in that it is a non-profit all volunteer organization with a student self help philosophy. Most of the members are tutor/tutees. The tutor in areas of strength and are tutored in areas of weaknesses.

Lee Williamson, expressed his intentions when he founded the ESC, "Stop going around saying we don't have. What we don't have we will create. Black people have to stop asking and start doing." The council has certainly lived up to that hope with president William Bailey, vice-president Michael Edwards, and its many unselfish brothers and sisters. "Black people can do anything if we really want to, but we must sacrifice. There is a myth that black people cannot do math, physics and related science courses. How is it then possible for African people to construct pyramids and modern man not able to duplicate them," emphasized Mr. Williamson.

Besides tutorial services, the ESC concerns itself with many activities. They sponsor seminars, high school visitations, social affairs, disperse information about engineering businesses, and help in the orientation of freshmen and transfer students.

In sponsoring seminars with practicing black engineers and scientists, students can get first hand information



**Mr. Lee Williamson,
founder of the ESC**

from blacks in industry and therefore know what to expect when they enter the field. They can learn more about the various professions and establish a line of communication with someone working in their field of interest.

"If blacks who live in the community can't go to schools, the future is in jeopardy," this statement by Lee Williamson encompasses the need for the high school visitation program. Only by going to high schools and informing the students about college and opportunities in engineering and other professions, can there be more black leaders in society. The ESC also keeps a steady flow of information between businesses such as IBM, DuPont and Monsanto to the students so they will keep abreast with the changing needs and new developments in the business arena. Of course the ESC is always available to help freshmen and transfer students who feel alien and confused on campus.

Anyone can play an effective part in the ESC, whether they be blue or green, freshman or senior, student or teacher, an engineering major or not, you can play a part. The ESC is located in Finley 346 and is always accepting new members. Check them out, if you need a hand they will be more than happy to assist you. Messages can be left under their door or in their mailbox in Finley Room 152.

Student Voices

by Elaine Bryant
Photos by David Knights

Question—How do you feel about the possible \$100.00 increase in tuition?"



**Angela Garner
Political Science major
Freshman**

"I don't think it's right. A lot of students rely on T.A.P. to pay their tuition. If T.A.P. won't pay, the rest will have to come from B.E.O.G. But lots of people need B.E.O.G. for other things like food, clothing, etc."



Photo/Lawton Irving

**George Heyliger
Psychology major Senior**

"I think that's just one of the many attacks that minorities are getting on their education; people as a whole at City College. I think steps should be taken to counteract something like that taking place. They're just trying to get us out—part of the weeding out process."



**Collins Yearwood
Engineering major
Sophomore**

"I don't think it's going to be any good in terms of getting more revenues for the city. The money made would just be balanced by the students leaving unable to pay. It would just decrease the student population—particularly the minority population at City."



**Debra Stone
Liberal Arts
Freshman**

"It would take the people out of school who could not afford an increase in tuition. Some people cannot afford the tuition as it is now. Some people would have to drop out."



**Dante Barrera
Pre-Med major
Sophomore**

"I feel it's alright—if they increase B.E.O.G., T.A.P., S.E.O.G. and the other types of financial aid. If they don't it's no good. It's money coming out of your pocket."



**Carolyn Bennett
Education major
Freshman**

"They should lower it. We can't pay now. If it is increased that will get more students out of school."

RALLY IN FRONT OF THE ADMINISTRATION BUILDING

**ON TUESDAY APRIL 10 FROM 12-2
TO DEMAND FROM THE CITY AND STATE
GOVERNMENT**

**AN IMMEDIATE STOP ON THE CUTS, TUI-
TION HIKE AND THE CUNY SUNY MERGER.**

**FIGHT FOR OUR RIGHT TO A FREE QUALI-
TY EDUCATION**

**COALITION AGAINST THE CUTS AND TUI-
TION HIKE**